|  |  |  |  |
| --- | --- | --- | --- |
| Date\_Ob | Date of assessment (dd/mm/yy) | / / | |
| CG\_ID\_Ob | Caregiver ID number |  | |
| Child\_ID\_Ob | Child ID number |  | |
| Enum\_ID\_Ob | Enumerator ID number |  | |
| Child\_Age | Child Age |  | |
| Child\_Sex | Child Sex | Male | 1 |
| Female | 2 |
| Caregiver\_Sex | Caregiver Sex | Male | 1 |
| Female | 2 |

**Parent-Child Play Observation & Child Activities**

**Parent-Child Play Observation (5 minute observation)**

*This is a 5-minute period for the enumerator to observe the parent and child playing together.*

Materials: 20 rocks, 3 color pencils, paper, 1 marker, half plastic bottle

Instructions:

1. Put play items in a small area where they will play (e.g., a small area on the ground).
2. SET a stopwatch for 5 minutes.
3. Sit behind the parent and child, so the child cannot see you the enumerator.
4. Watch quietly; do not respond if the child asks you a question or tries to play with you.

**SAY: I want to see how your child acts. I am going to sit quietly and watch your child. I want you to have fun playing with him/her. Just follow along with his/her play. I will put this recorder in front of you and your child. Don’t mind it and just have fun playing with your child.**

*(PRESS RECORD ON THE RECORDER AND SAY THE ID NUMBERS OF THE CAREGIVER AND CHILD. PLACE THE RECORDER ON THE GROUND IN FRONT OF THE PARENT AND CHILD. START THE STOPWATCH FOR 5 MINUTES)*

After the 5-minutes are over, **SAY: “Our time is up. You did a nice job of playing with your child.”**

Answer 2 questions based on your observation (do NOT ask these questions to the parent or child):

|  |  |  |  |
| --- | --- | --- | --- |
| OB1 | Did the parent use positive physical contact during the interaction? (hugging, patting the child on the back, etc.) | Yes | 1 |
| No | 2 |
| OB2 | Did the parent use rough physical contact during the interaction? (pushing, hitting, slapping, pinching, etc.) | Yes | 1 |
| No | 2 |

**Child Activities**

**ICE BREAKER!**

*We are going to do some funning things!*

1. Copy: “I’m going to do something and you should do the same thing too.” (Do something silly, like a little dance; encourage the child to join in.)

2. Sound Game: The same thing we did first, but we will be making funny sounds.

**Listening to Instructions:**

Materials: Piece of paper, Rock, Pencil.

Put all three on the ground in front of the child.

**SAY TO CHILD: Let play this game together. This is a piece of paper (point). This is a rock (point). This is a pencil (point).**

**I want you listen to what I say and then do what I tell you to do. I’ll say all the things two two times, so wait until I finished and then do what I say.**

|  |  |  |  |
| --- | --- | --- | --- |
| CA1 | Please give me the pencil. | Correct | 1 |
| Incorrect | 2 |
| Don’t know/ Refuse | 999 |
| CA2 | Please put the rock on the paper. Then give me the pencil. | Correct | 1 |
| Incorrect | 2 |
| Don’t know/ Refuse | 999 |
| CA3 | Please clap your hands, put the pencil on the paper. Then give me the rock. | Correct | 1 |
| Incorrect | 2 |
| Don’t know/ Refuse | 999 |
| CA4 | Please put the pencil and the rock on the paper. Then clap your hands and stand up. | Correct | 1 |
| Incorrect | 2 |
| Don’t know/ Refuse | 999 |

**Questions:**

I will like to ask you questions.

|  |  |  |  |
| --- | --- | --- | --- |
| QNOSE | Where is your nose? Point to your nose. | Correct | 1 |
| Incorrect | 2 |
| Other (describe) | 3 |
| Don’t know/Refuse | 999 |
| QCHAIR | What do you do with a chair?  (Correct: sit on it) | Correct | 1 |
| Incorrect | 2 |
| Other (describe) | 3 |
| Don’t know/Refuse | 999 |
| QRICE | What do you do with rice?  (Correct: eat it) | Correct | 1 |
| Incorrect | 2 |
| Other (describe) | 3 |
| Don’t know/Refuse | 999 |
| QPOT | What do you do with a pot?  (Correct: cook; put food in it) | Correct | 1 |
| Incorrect | 2 |
| Other (describe) | 3 |
| Don’t know/Refuse | 999 |
| CA14 | What thing you can do when you are tired?  [*Correct answer: go to sleep OR lie down OR sit down OR rest OR go to bed*] | Correct | 1 |
| Incorrect | 2 |
| Other (describe) | 3 |
| Don’t know/Refuse | 999 |
| CA15 | How you can feel when your friend slaps you? [*Correct answer: sad OR vex OR angry OR bad*] | Correct | 1 |
| Incorrect | 2 |
| Other (describe) | 3 |
| Don’t know/Refuse | 999 |
| CA16 | What people can eat food for?  (*Correct answer: they are hungry OR to fill their belly OR to grow OR to get strong)* | Correct | 1 |
| Incorrect | 2 |
| Other (describe) | 3 |
| Don’t know/Refuse | 999 |
| CA17 | What people can laugh for?  *(Correct answers: when something funny happens OR when they hear a joke or funny story)* | Correct | 1 |
| Incorrect | 2 |
| Other (describe) | 3 |
| Don’t know/Refuse | 999 |

**STORIES**

***Next we will play a story game! I will tell you a story two times. When I finished I will ask you questions about the stories. Do you understand?***

**PRACTICE STORY** *(Read twice)*

Musu and Sonnie go with their mother to the market every Saturday. Their mother buys plenty food from the market. Musu and Sonnie help their mother carry the food back home.

(Use this story to teach the activity. Discuss the story with them and give them the answers until they understand.)

|  |  |  |  |
| --- | --- | --- | --- |
| Prac1 | Where their mother can go every Saturday?  (*Correct answer: To the market*) | Correct | 1 |
| Incorrect | 2 |
| Don’t know/Refuse | 999 |
| Prac2 | What thing their mother can go buy?  (Correct: food ) | Correct | 1 |
| Incorrect | 2 |
| Don’t know/Refuse | 999 |
| Prac3 | How do Musu and Sonnie help their mother?  (Correct: they carry, they carry the food , they carry the food home) | Correct | 1 |
| Incorrect | 2 |
| Don’t know/Refuse | 999 |

**(Teach the child until they understand.)**

**Say:** *Great! Thank you for answering my questions! Let’s try some more.*

**STORY #1 (Read twice)**

Everyday Fanta like to take care of the goats.

|  |  |  |  |
| --- | --- | --- | --- |
| STFAN | What thing Fanta like to do to the goats?  [*Correct: Take care of the goats*] | Correct | 1 |
| Incorrect | 2 |
| Don’t know/Refuse | 999 |

**STORY #2 (Read twice)**

Moses wants to be a good football player, so he plays football every morning.

|  |  |  |  |
| --- | --- | --- | --- |
| STMOS | What thing Moses want to be?  [*Correct: football player*] | Correct | 1 |
| Incorrect | 2 |
| Don’t know/Refuse | 999 |

**STORY #3 (Read twice)**

Every day, Sekou can walk in the bush to pick oranges for his family. When he walks home, he always likes to eat one of the oranges. He loves oranges because they are sweet.

|  |  |  |  |
| --- | --- | --- | --- |
| STSEKOU | What thing Sekou like to do when he walks home?  [*Correct answer: eat an orange*] | Correct | 1 |
| Incorrect | 2 |
| Don’t know/Refuse | 999 |

**STORY #4: Read twice**

Jallah father works very hard. He go on the farm soon in the morning. On the farm he clean the garden and water the pepper, bitter ball, and potato greens so that they will grow good. In the evening, he get tired.

|  |  |  |  |
| --- | --- | --- | --- |
| STMICH | What thing make Jallah’s father like to clean the garden and water the vegetables?  [*Correct: so they will grow good; to make them grow*] | Correct | 1 |
| Incorrect | 2 |
| Don’t Know/Refuse | 999 |

**STORY #5 (Read twice)**

When Jartu be going to school, sometimes she can be scared. She thinks she will see snake, and snake that bad thing. She likes to walk with her brother for him to take care of her.

|  |  |  |  |
| --- | --- | --- | --- |
| STJANTU (ORIG CA8) | What thing Jantu can be scared of?  [*Correct answer: snakes*] | Correct | 1 |
| Incorrect | 2 |
| Don’t Know/Refuse | 999 |

**STORY #6 (Read twice)**

Yesterday, Samuel and his father went to Voinjama. They went to the market to get orange seeds and cutless for planting. They bought some cloth for Samuel’s mother. Samuel saw his uncle at the market in Voinjama. Before they came home, Samuel’s father buy candies. It was a good day!

|  |  |  |  |
| --- | --- | --- | --- |
| STSAM | What did they buy for Samuel’s **mother**?  (Correct: cloth) | Correct | 1 |
| Incorrect | 2 |
| Don’t Know/Refuse | 999 |

**STORY #7 (Read twice)**

When Fatu mother born a baby girl, Fatu was happy. She get two brothers, but she wanted to get a sister. Fatu spent plenty time with the new baby. Everywhere she went, she carried the baby on her back. She talked to the baby all the time. Fatu was a good big sister.

|  |  |  |  |
| --- | --- | --- | --- |
| STSIA | What thing Fatu a use to do with the baby?  (Correct: She spent time with her, she carried the baby, she talked to her – *Only needs to say 1*) | Correct | 1 |
| Incorrect | 2 |
| Don’t know / Refuse | 999 |

**STORY #8: Read twice**

When Tamba was in the bush, he saw a monkey in a tall tree. The monkey was looking at Tamba. Tamba was carrying his banana for his people. He was scared the monkey would come and take his banana. He used his shirt to hide the banana. The monkey made noise, but he didn’t take the banana! Tamba was clever.

|  |  |  |  |
| --- | --- | --- | --- |
| STTAM (ORIG CA13) | What make the monkey never take the banana?  [*Correct: The monkey never see the banana; Tamba hid it; It was under Tamba shirt*] | Correct | 1 |
| Incorrect | 2 |
| Don’t know / Refuse | 999 |

**Activity #4:**

Materials Needed: 20 pebbles

**SAY: We coming to do 123 now.**

|  |  |  |  |
| --- | --- | --- | --- |
| CA18 | I want to hear you say the 123. Please start from “1” and say it high as you can.  *(Write in the box the highest number the child said that was correct.)* | Highest Number Correct | |
| Don’t know/ Refuse | 999 |

**SAY: I am going to show you some rocks. I want you to help me check them.**

|  |  |  |  |
| --- | --- | --- | --- |
| CA19 | *Put 2 rocks in front of the child.*  **SAY:** How many rocks are there? | Correct | 1 |
| Incorrect | 2 |
| Don’t know/ Refuse | 999 |
| CA20 | *Put 4 rocks in front of the child.*  **SAY:** How many rocks are there? | Correct | 1 |
| Incorrect | 2 |
| Don’t know/ Refuse | 999 |

|  |  |  |  |
| --- | --- | --- | --- |
| CA21 | *Put 6 rocks in front of the child.*  **SAY:** How many rocks are there? | Correct | 1 |
| Incorrect | 2 |
| Don’t know/ Refuse | 999 |
| CA22 | *Put 10 rocks in front of the child.*  **SAY:** How many rocks are there? | Correct | 1 |
| Incorrect | 2 |
| Don’t know/ refuse | 999 |

|  |  |  |  |
| --- | --- | --- | --- |
| CA23 | *Put 15 rocks in front of the child.*  **SAY:** How many rocks are there? | Correct | 1 |
| Incorrect | 2 |
| Don’t know/ Refuse | 999 |
| CA24 | *Put 20 rocks in front of the child.*  **SAY:** How many rocks are there? | Correct | 1 |
| Incorrect | 2 |
| Don’t know/ Refuse | 999 |
| Count30 | *Put 30 rocks in front of the child.*  **SAY:** How many rocks are there? | Correct | 1 |
| Incorrect | 2 |
| Don’t know/ Refuse | 999 |

**Grouping Game**

Materials: 20 rocks

**SAY: Look at me. I get 10 rocks** *(put them in a pile).* **I am going to put them into groups of two. Like this.**

*(Put rocks in groups of two in a line – 5 groups of two. Leave them there for 10 seconds. Then pick them up and put them in a pile in front of the child.)*

**SAY:****Now you can come and put the rocks two two the same way I did it.**

|  |  |  |
| --- | --- | --- |
| CA25 | Write down the number of correct groups of 2 the child made. |  |

**SAY: Let’s try it again. We just made groups of two. Let’s make groups of 3. I’ll give you some of the rocks**. *(Give child 5 more rocks so child has 15. Put them in a pile.).*

**SAY: Instead of making groups of two, this time put the rocks 3, 3 into groups. Show me how many groups of 3 you can make.** *(Do NOT show the child how to do this.)*

|  |  |  |
| --- | --- | --- |
| CA26 | Write down the number of correct groups of 3 the child made. |  |

**NAMING**

Materials: Stopwatch, Paper

**SAY TO CHILD: We are going to play a funning naming game! In this game, you will name plenty thing that you know quick quick you hear? Let’s practice!**

|  |  |  |  |
| --- | --- | --- | --- |
| NAMEPRAC1 | Call one person name that you know.  [*Correct answer: name of any person (name or can be title, like “mom” or “teacher”*] | Correct | 1 |
| Incorrect | 2 |
| Don’t know/Refuse | 999 |

*(This is practice, so teach the child. Give them examples until they understand.)*

**SET THE STOPWATCH FOR 1 MINUTE**

|  |  |  |
| --- | --- | --- |
| PRACNUM | Now I want you to tell me the names of plenty people you know. Keep calling the name them quick quick for me! When you finish, put your hands up like this (put hands in the air)! | Number Correct:  Number Incorrect: |

**MEAT GAME***:* Let’s play the game again! This time we coming to do meat game.

|  |  |  |  |
| --- | --- | --- | --- |
| QMEAT (ORIGINAL CA28) | Tell me the name of one meat that you know.  [*Correct answer: name of any meat]* | Correct | 1 |
| Incorrect | 2 |
| Don’t know/Refuse | 999 |

**SET THE STOPWATCH FOR 1 MINUTE.**

|  |  |  |
| --- | --- | --- |
| MEATNUM (ORIGINAL CA29) | Now I want you to call me the names of plenty meats you can think of. Keep calling them quick quick! When you finish, put your hands in the air! | Number Correct:  Number Incorrect: |

**FOOD**: *We coming to food game.*

|  |  |  |  |
| --- | --- | --- | --- |
| QFOOD (ORIGINAL CA30) | Call the name of one food you know.  [*Correct: any food*] | Correct | 1 |
| Incorrect | 2 |
| Don’t Know / Refuse | 999 |

**SET THE STOPWATCH FOR 1 MINUTE**

|  |  |  |
| --- | --- | --- |
| FOODNUM  (ORIGINAL CA31) | Now call me the names of plenty foods you can think of. Keep calling them quick quick When you finish, put your hands in the air!! | Number Correct:  Number Incorrect |

**Child Report of Parent Behavior (use circle charts)**

*\*\*Look at respondent list to see which caregiver participated. Ask the child about this caregiver for all of these questions.*

***SAY TO CHILD: I’m going to ask you some questions about things in the home and what you can do with your (participating caregiver – e.g. mother, father). I’m going to ask you about the past 7 days.***

\*\*IF THE CHILD RESPONDS “NO” TO ANY OF THE QUESTIONS, STILL ASK QUALITATIVE PROBE.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CRepTime | In the past 7 days, did your caregiver spend time with you at home? | | | |
| No | | 0 | |
| Yes | | 1 | |
| Don’t Know / Refuse | | 999 | |
| IF NO, SKIP to QualTime; IF YES, ask: | | | | |
| How much time? | | A Lot | | 3 |
| A Medium Amount | | 2 |
| A Small Amount | | 1 |
| None | | 0 |
| Don’t Know/Refuse | | 999 |

|  |  |
| --- | --- |
| **QualTime** | What thing you and your caregiver can be doing together? |

|  |  |  |  |
| --- | --- | --- | --- |
| CRepPlay | In the past 7 days, did your caregiver play with you at home? | | |
| No | | 0 |
| Yes | | 1 |
| Don’t Know/Refuse | | 999 |
| IF NO, SKIP to QualPlay; IF YES, ask: | | | |
| How much time? | | A Lot | 3 |
| A Medium Amount | 2 |
| A Small Amount | 1 |
| None | 0 |
| Don’t Know/ Refuse | 999 |

|  |  |
| --- | --- |
| **QualPlay** | What kinds of things you can be playing with your caregiver? |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CRepTalk | In the past 7 days, your caregiver can be lecturing with you? | | | |
|  | No | | 0 |
|  | Yes | | 1 |
|  | Don’t Know/ Refuse | | 999 |
| IF NO, SKIP to QualTalk; IF YES, ask: | | | | |
| How much time? | | | A Lot | 3 |
| A Medium Amount | 2 |
| A Small Amount | 1 |
| None | 0 |
| Don’t know/refuse | 999 |

|  |  |
| --- | --- |
| **QualTalk** | What thing you and your caregiver can be talking about? |

|  |  |  |  |
| --- | --- | --- | --- |
| CRepPraise | In the past 7 days, did your caregiver tell you that you are a good boy/girl? | | |
|  | No | 0 |
|  | Yes | 1 |
|  | Don’t Know/Refuse | 999 |
| IF NO, SKIP to QualPraise; IF YES, ask: | | | |
| How much time? | | A Lot | 3 |
| A Medium Amount | 2 |
| A Small Amount | 1 |
| None | 0 |
| Don’t Know/Refuse | 999 |

|  |  |
| --- | --- |
| **QualPraise** | What time your caregiver say that to you? Tell me the time your caregiver said that you were a good boy/girl. |

|  |  |
| --- | --- |
| **QualDisc** | In the past 7 days, tell me about one time that you did something bad that your caregiver never like. What did your caregiver do and say to you? |
| **QualDisc2** | What your (participating caregiver – e.g., mother or father) can always do to you when you do something bad? |

**Child Well-being (use circle charts)**

*I am going to ask you some questions about the things that you do and the ways that you feel. There are no right or wrong answers!*

|  |  |  |  |
| --- | --- | --- | --- |
| YSDQ2 | Do you have hard time staying still when you need to sit for a long time (like at school)? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t Know/ Refuse | 999 |
| YSDQ3 | Do you feel headaches, stomaches, or other sickness plenty time? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t Know/ Refuse | 999 |
| YSDQ5 | Do you get very vex plenty time? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t Know/ Refuse | 999 |
| YSDQ7 | Do you always do what your people can tell you to do? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t Know/ Refuse | 999 |
| YSDQ8 | Do you worry a plenty time? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t Know/ Refuse | 999 |
| YSDQ10 | Are you always restless, not able to sit one place? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t Know/ Refuse | 999 |
| YSDQ12 | Do you fight plenty and make other people do what you want them to do? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t Know/ Refuse | 999 |
| YSDQ13 | Do you feel sad, unhappy, or crying plenty time? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t know/Refuse | 999 |
| YSDQ15 | Is it hard for you to think on things? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t Know/ Refuse | 999 |
| YSDQ16 | You can feel worried when you are in new place? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t Know/ Refuse | 999 |
| YSDQ17  (original CWC2) | Do you feel bad plenty time? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t Know/ Refuse | 999 |
| YSDQ18 | Do people always blame you of lying or cheating? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t know/Refuse | 999 |
| YSDQ21 | Do you stop and think before you do things? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t know/Refuse | 999 |
| YSDQ22 | Do you take things that are not for you from home, school or elsewhere? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t know/Refuse | 999 |
| YSDQ24 | Are you scared of plenty things? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t know/Refuse | 999 |
| YSDQ25 | When you are doing something, do you always finish it? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t know/Refuse | 999 |
| YSDQ26 | Do you argue with big big people plenty time? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t know/Refuse | 999 |
| YSDQ27 | Are you mean to others plenty time? | Yes, A lot | 2 |
| Sometimes | 1 |
| No, Not Often | 0 |
| Don’t Know/ Refuse | 999 |

**Child Safety**

|  |  |  |  |
| --- | --- | --- | --- |
| OVC11 | Do you feel safe where you live? | YES | 1 |
| NO | 0 |
| Don’t know/  Refuse | 999 |
| OVC15 | Are you treated the same as other children in your household? | YES | 1 |
| NO | 0 |
| Don’t know/ Refuse | 999 |
| OVC19 | Do you have people you can talk to if you have a problem? | YES | 1 |
| NO | 0 |
| Don’t know/  Refuse | 999 |
| OVC23 | Do you have someone to look after you if you feel hurt or sad? | YES | 1 |
| NO | 0 |
| Don’t know/  Refuse | 999 |
| OVC24 | Do you have any big person you can trust? | YES | 1 |
| NO | 0 |
| Don’t know/  Refuse | 999 |
| CWC5 | Do you like studying things like ABC and 123? | YES | 1 |
| NO | 0 |
| Don’t know/  Refuse | 999 |

END OF CHILD ASSESSMENT

**Enumerator: Write Child ID number on EVERY PAGE of the assessment before returning to Supervisor.**